TEACHER

教師參考答案及評分

Answer key and teaching notes

參考答案及解析；開放題接受其他有根據的答案。

不要要求學生披露真實網絡事件。閱讀答案以文本為依據；寫作讓學生在新情境選取及轉化觀點。

A. Reading 閱讀答案 — 20 marks

A1. The account had only twelve followers; the writer thought the followers would understand the joke. 每項1分。

A2. The problem disappearing after the writer deleted the post. 指涉「問題會隨刪帖消失」這個情況；只答the photo不給分。

A3. embarrassment 只寫一個字。

A4. A private account limits the initial audience but cannot stop followers making or forwarding copies. 初始受眾有限1分；後續仍可轉發1分。

A5. False. She did not tell them to stop; she asked them to check information, seek permission and consider the audience. 判斷1分；相符證據1分。

A6. It pressures the person instead of respecting their right to refuse. 施壓1分；不尊重拒絕／自願同意1分。

A7. Reposting would expose the image to another audience and spread it further. 新增受眾1分；再次擴散／傷害1分。

A8. The writer apologised without blaming the person who forwarded it; asked groups to remove copies with Noah's agreement; avoided reposting. 任選兩個不同有效細節，每項1分。

A9. B. Reflective and responsible; the writer pauses before sharing / accepts trust takes time / acts to reduce harm. 選B 1分；證據1分。

A10. (i) permission; (ii) audience 每格1分。

B. Language 語境運用答案 — 8 marks

B1. posted Last Friday是已完結時間。

B2. have not deleted / haven't deleted

B3. have known

B4. explained

B5. I have been a member of the club since September. have been a member結構1分；since September 1分。

B6. Has the writer already asked Noah for permission? Has + 主語 + asked 1分；already位置及完整問句1分。

閱讀內容題不因不影響意思的小文法錯誤重複扣分；語境運用題按所測目標給分。

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教師參考答案及評分

Writing guide and sources

參考評分及示例；並非考評局或學校官方評分。

C. Suggested response 寫作示例 — 12 marks

Dear Sam,
I understand that you may feel pressure to join in when other classmates share a video. I suggest that you do not forward it. Your friend may feel embarrassed, even if the person who sent it calls it a joke. Also, once another copy enters a group, you cannot control who sees it next.
You could ask the sender to stop sharing and explain calmly why the video may hurt your friend. Check privately with your friend about what support they want, and respect their answer. If the video continues to spread, speak to a trusted teacher rather than reposting it to criticise the sender.
Choosing not to forward it is a useful first step. You can support your friend without creating another audience.
Best wishes,
Alex

示例約 129 字；只供示範其中一個可接受的作答方向。

項目	分值	評分重點
內容	5	完成情境任務；理由及行動具體，證據準確。
語言	4	句式及用詞適合讀者，文法錯誤不妨礙理解。
組織	3	段落有連貫邏輯，語氣及電郵格式合適。

給分原則：整體考慮各項表現；內容可替換成合理原創細節。只抄題目或與任務無關的句子不計內容分。

References and alignment 來源及教學對照

考評局 2027 HKDSE 英文評核大綱：第1至3頁：主旨、細節、語境詞義、觀點，以及按讀者和目的組織寫作。程度已按年級下調。

教育局《初中英語課程補充文件》2018：第34至40頁：任務型閱讀、語篇線索、推論及跨文本閱讀。

啟思中學公開中一入學閱讀文本樣本：校方未標示年份；查核於2026-10-27。參考Language Acquisition閱讀文本長度／連貫線索；樣本只含文本，並非完整考題。

以上只用作課程、能力及題型參照。所有本文、題目、示例數據及參考答案均為本次原創；無複製官方閱讀文章。來源查核：2026-10-27。