TEACHER

教師參考答案及評分

Answer key and teaching notes

參考答案及解析；開放題接受其他有根據的答案。

閱讀題接受同義表達。環保屬虛構課堂情境，不把示例數據當成全港學校調查結果。

A. Reading 閱讀答案 — 16 marks

A1. 30 pupils; 18 bottles. 每個數字1分。

A2. Some food was mixed with other rubbish, and its weight was not measured. 混合廢物1分；未量重量1分。

A3. A reusable fork, a lunch container and a water bottle. 三項全對2分；兩項正確1分。

A4. To avoid the cost of buying new reusable items. 提及費用／避免新購支出2分。

A5. Yes. The canteen will give one if the pupil asks. Yes 1分；主動索取的安排1分。

A6. measure 題目要求重量的量度，不是逐件點算。

A7. False. The text says a quick rinse is not a full clean, and pupils should take containers home to wash. 判斷1分；相符證據1分。

A8. Fewer plastic forks or bottles than in the first check. 比較減少1分；提及可比較的膠餐具／膠樽1分。

B. Language 語境運用答案 — 12 marks

B1. many

B2. much

B3. a little

B4. a few

B5. any

B6. some

B7. much

B8. bottles

B9. There are too many plastic cups in the bin. cups可數複數，改many 1分；完整句子及標點1分。

B10. Please put a little rice in my lunch box. rice不可數，不加-s；改正1分，完整句子及標點1分。

閱讀內容題不因不影響意思的小文法錯誤重複扣分；語境運用題按所測目標給分。

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教師參考答案及評分

Writing guide and sources

參考評分及示例；並非考評局或學校官方評分。

C. Suggested response 寫作示例 — 12 marks

Dear Green Team,
Our class needs to reduce plastic rubbish. The report counted 24 plastic forks in only one class. I suggest asking pupils to bring forks they already own, so families do not need to buy new things. Another idea is to put a reminder beside the canteen counter. This can help pupils remember to use their own forks before taking plastic ones. Some pupils may forget theirs, so the canteen should keep a small supply for them. We can compare the rubbish again next Monday.
Best wishes,
Alex

示例約 90 字；只供示範其中一個可接受的作答方向。

項目	分值	評分重點
內容	4	完成任務；有具體細節、原因或文本證據。
語言	4	目標文法大致準確，用詞足以清楚傳意。
組織	3	事情／建議有條理，有適當連接及格式。
書寫規範	1	基本拼字、大寫和標點正確。

給分原則：整體考慮各項表現；內容可替換成合理原創細節。只抄題目或與任務無關的句子不計內容分。

References and alignment 來源及教學對照

教育局《小學英語課程指引》2025：語境文法、閱讀策略及按讀者／目的寫作；參見第99頁及附錄。

考評局 2027 HKDSE 英文評核大綱：第1至3頁：主旨、細節、語境詞義、觀點，以及按讀者和目的組織寫作。程度已按年級下調。

以上只用作課程、能力及題型參照。所有本文、題目、示例數據及參考答案均為本次原創；無複製官方閱讀文章。來源查核：2026-10-27。