NOTES

學生版 · 原創銜接教材

A Change of Plan

小五英文 · 用過去式寫出事情經過

姓名 Name: _____ 班別 Class: _____ 日期 Date: _____
建議時間 55 分鐘（含筆記）| 閱讀 16 + 語境運用 12 + 寫作 12 = 40分
學生版：筆記、閱讀、語境運用及寫作練習；教師答案另檔提供。

Learning goals 學習目標

1. 讀懂故事的起因、轉折、結果與人物感受。
2. 運用一般過去式、否定句及時間連接詞。
3. 寫80至100字，有起承轉合的經歷。

Useful words 主題詞彙

disappointed 失望的	**shelter** 避雨處
noticeboard 告示板	**volunteer** 義工
instead 代替；改為	**proud** 自豪的

Language in use 語境中的文法

重點	規則及例句
已結束的事	時間線索：yesterday / last Saturday *We visited the centre last Saturday.*
規則動詞	通常加-ed；留意拼法 *help - helped; carry - carried; stop - stopped*
不規則動詞	原形與過去式不同，要記整個詞 *go - went; see - saw; take - took; feel - felt*
否定及疑問	did not / Did ... + 動詞原形 *We did not go hiking. Did you help?*
事情次序	First / Then / After that / Finally 先後有序；用*because*交代原因，不要只列活動。

Echo reading tip 推論人物感受，要同時寫「感受」及「文本中的行動／說話」作證據。

本教材按年級培養通往DSE的閱讀及寫作能力，並非完整DSE程度試卷；文法部分屬校本能力鞏固。

READ

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The Saturday we did not expect

A. Reading 閱讀理解 | 16 marks | Questions on page 3

Read the story. For questions asking for evidence, use a detail from the text. For multiple-choice questions, circle ONE answer.

[1] Last Saturday, my cousin Ryan and I planned to walk up a hill with Uncle Ken. I packed my camera because I wanted to photograph the city. However, heavy rain began while we were waiting for the bus. Uncle Ken checked the weather report and decided that the walk was not safe. We felt disappointed.

[2] We ran to a community centre for shelter. On the noticeboard, a small sign asked for helpers at a second-hand book sale. Ryan wanted to go home, but I suggested staying for one hour. The organiser, Ms Lee, gave us a box of children's books. First, we checked that the pages were clean. Then we sorted the books by age and made clear price labels.

[3] A younger boy could not find a book about space. Ryan remembered seeing one under a table and fetched it for him. The boy smiled and hugged the book. After that, Ryan stopped checking the clock and began helping other visitors.

[4] When the sale ended, Ms Lee thanked us. The money would buy reading lamps for the centre. I had no photographs of the city, but I took a picture of our book stall instead. On the way home, Ryan said, 'Can we come again next month?' Our original plan failed, yet I felt proud of our morning.

Before answering 作答前整理

Underline key facts. Circle any conditions or changes of view.
先標記證據；答案要能返回文本核對。

Evidence notes / reading annotations (not marked):

READ

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Reading questions

A. Reading 閱讀理解 | 16 marks

A1. What did the writer originally plan to do, and why did the plan change? **(2)**

A2. Why did the writer pack a camera? **(2)**

A3. What does "one" in paragraph 3 refer to? **(2)**

A4. Put these actions in the correct order: (a) made price labels; (b) checked the pages; (c) sorted books by age. **(2)**

A5. How did Ryan feel about staying at first? Give one detail to support your answer. **(2)**

A6. What change in Ryan shows that he became interested in helping? **(2)**

A7. What would the money from the sale be used for? **(2)**

A8. Which is the best message of the story? Explain your choice using one event. **(2)**

A. Outdoor activities are always dangerous.
B. A changed plan can lead to something worthwhile.
C. Everyone should buy a new camera.
D. It is better to go home when plans change.

USE

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Language in context

B. 語境運用 | 12 marks

B1-B8: Complete the recount using the correct past form. B9-B10: Correct the underlined error by rewriting the whole sentence.

B1. Last Saturday, we _____ (plan) a hill walk. **(1)**

B2. Heavy rain _____ (begin) before the bus arrived. **(1)**

B3. Uncle Ken _____ (decide) to cancel the walk. **(1)**

B4. We _____ (run) to the community centre. **(1)**

B5. Ryan _____ (carry) a box of books to the stall. **(1)**

B6. The children did not _____ (leave) straight away. **(1)**

B7. _____ (Do) Ryan help the younger boy? **(1)**

B8. I _____ (feel) proud at the end of the morning. **(1)**

B9. We did not went hiking last Saturday. **(2)**

B10. Ryan carryed the books to the table. **(2)**

Check your work 完成後檢查

Read each full sentence again. Check the subject, verb form and punctuation.
把答案放回句子再讀一次，檢查主語、動詞和標點。

WRITE

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A day when your plan changed

C. Writing 寫作 | 12 marks

Write an 80-100-word diary entry about a plan that changed. It may be real or invented. Your reader should understand what changed and how you responded.

Include the following:

1. Explain your original plan and why it changed.
2. Describe at least two things you did afterwards, in order.
3. Say how you felt at first and at the end.
4. End with something you learnt or would do next time.

Plan first 先想清楚

Beginning: original plan + problem

Middle: first action + next action

Ending: feeling + lesson learnt

At first, ... | However, ... | Instead, ... | After that, ... | In the end, ...

Your writing:

Self-check: task points / complete sentences / verb forms / capitals and punctuation

字數為練習目標，評分以內容、語言及組織為準；不按字數機械扣分。