NOTES

學生版 · 原創銜接教材

My School Week

小三英文 · 有條理的校園日常

姓名 Name: _____ 班別 Class: _____ 日期 Date: _____
建議時間 40 分鐘（含筆記）| 閱讀 12 + 語境運用 12 + 寫作 16 = 40分
學生版：筆記、閱讀、語境運用及寫作練習；教師答案另檔提供。

Learning goals 學習目標

1. 讀出日常活動、時間及簡單原因。
2. 用一般現在式及頻率副詞描述習慣。
3. 按引導問題寫35至50字短文。

Useful words 主題詞彙

recess 小息	**usually** 通常
schoolbag 書包	**near** 接近
pack 收拾；放進袋內	**plan** 計劃

Language in use 語境中的文法

重點	規則及例句
日常習慣	I / You / We / They + 動詞原形 *I walk to school. We read at recess.*
單數第三人稱	He / She / It + 動詞-s / -es *She walks. He goes to the library.*
否定句	do not / does not + 動詞原形 *She does not walk.* 不寫 *does not walks*。
提問	Do / Does + 主語 + 動詞原形? *Does Leo like stories? Yes, he does.*
頻率副詞	usually / always 放在主要動詞前 *I usually read.* 在*be*動詞後：*I am usually early.*

Echo reading tip 閱讀時先圈出時間，再找活動。回答Why時，找because附近的線索；唔好只憑自己估。

本教材按年級培養通往DSE的閱讀及寫作能力，並非完整DSE程度試卷；文法部分屬校本能力鞏固。

READ

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Chloe's school week

A. Reading 閱讀理解 | 12 marks

Read the text. Give short answers unless a question asks for a sentence. For multiple-choice questions, circle ONE answer.

I am Chloe. On school days, I get up at half past six. I walk to school with Dad because we live near it. Lessons begin at eight. My favourite lesson is English. We play word games on Wednesdays.

At recess, I usually read with my friend Leo. He likes funny stories. After school, I go to the library on Tuesdays. I do not go there on Fridays because I have a swimming lesson.

I pack my schoolbag every evening. Then I put my swimming cap in a small bag on Thursday night. On Fridays, I carry two bags. Mum says I am getting good at planning.

A1. What time does Chloe get up on school days? **(1)**

A2. Who walks to school with Chloe? **(1)**

A3. On which day does Chloe go to the library? **(1)**

A4. True or false? Chloe goes to the library on Fridays. Give one reason from the text. **(2)**

A5. Who does "He" in paragraph 2 refer to? **(1)**

A6. Why does Chloe walk to school? Write a complete sentence. **(2)**

A7. Why does Chloe carry two bags on Fridays? **(2)**

A. She buys two new books.
B. She has two English lessons.
C. She needs her school things and swimming things.
D. She goes to the library twice.

A8. Name one thing Chloe does to get ready for school or swimming. Explain how it helps her. **(2)**

USE

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Language in context

B. 語境運用 | 12 marks

B1-B6: Complete the sentences with the correct form of the words in brackets. B7-B9: Put the words in order. Use every word.

B1. Chloe _____ (walk) to school every day. **(1)**

B2. Leo _____ (like) funny stories. **(1)**

B3. Chloe and Leo usually _____ (read) together. **(1)**

B4. Chloe does not _____ (visit) the library on Fridays. **(1)**

B5. _____ (Do / Does) Chloe swim on Fridays? **(1)**

B6. Dad _____ (pack) his bag every evening. **(1)**

B7. usually / I / my / pack / bag / at night / . **(2)**

B8. Does / Leo / funny stories / like / ? **(2)**

B9. does / Chloe / not / on Fridays / visit / the library / . **(2)**

Check your work 完成後檢查

Read each full sentence again. Check the subject, verb form and punctuation.
把答案放回句子再讀一次，檢查主語、動詞和標點。

WRITE

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A short paragraph about your school week

C. Writing 寫作 | 16 marks

Your new classmate wants to know about your school week. Write 35-50 words. You may invent the details.

Include the following:

1. When do you get up, and how do you go to school?
2. What do you usually do at recess?
3. What do you do after school on one day?
4. How do you get ready for the next day?

Plan first 先想清楚

Time + travel: _____

Recess + after school: _____

Getting ready: _____

I get up at ... | I usually ... | On Tuesdays, ... | Every evening, ...

Your writing:

Self-check: task points / complete sentences / verb forms / capitals and punctuation

字數為練習目標，評分以內容、語言及組織為準；不按字數機械扣分。